Session Title: GEOGRAPHY TEACHING AND INNOVATIVE PRAXIS

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Description of Session: The Commission on Geographical Education (CGE) of IGU (2016) in the International Charter on Geographical Education, (p. 5-6) referred that: "Geographical education is vital to equip the next generation of people with the knowledge, skills, attitudes, and practices to value, care, and make reasoned decisions for the planet. How best to teach geography to a range of learners is a deep concern and will require significant and ongoing research. We encourage policy makers and geography educators to build capacity to conduct both theoretical and applied research. Specifically, we encourage policy makers and geography educators to:

invest time and resources to both research and its application to the classroom and beyond; value current research and knowledge building in the field of geographical education; and seek constantly to identify appropriate and relevant research priorities in the field. Those who teach geography in primary and secondary schools, as well in further and higher education, must be supported by research intelligence. They need the best critical insights into, for example, the use of new technologies, problem based learning strategies and futures education. This is because teachers are the key to improvement in education, and good teachers need the best tools to work with."

Additionally, it is very important to think which teaching methods are efficient and effective in improving the quality of geographical education? and of course how can the education of geography teachers be improved to raise the quality of teaching and the levels of achievement in geography in schools? This session thus aims to bring together researchers who are interesting for relevant topics to the teaching and learning geography in compulsory education implementing innovative methods in school practice.

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