

Session Title: **THE CHANGING ROLE OF TEXTBOOKS AND CURRICULUM IN GEOGRAPHY**

Session Chair: **PD Dr. Stefanie Zecha**, University of Eichstätt-Ingolstadt, Germany

Description of Session: The aim of this session is to integrate both the traditional and innovative research approaches that are currently used in research on schoolbooks and curricula from primary education to upper university education in geography. International studies show that importance of schoolbooks for learning process "Textbooks and ancillary materials will remain an instrument of extraordinary power. They may, in fact, be the most effective of educational technologies yet invented, and there is no reason to imagine a modern educational system where textbooks do not play a central role. It is therefore fitting and proper to pay close attention to their role and function, their content, cost and finance. (Heynemann 2006, 36). Textbooks are most helpful tools for students from primary to upper university especially when they are not able to reach the teacher.

Changing the importance and function of teaching materials also affected the changing role of textbooks because of the changing roles of students and teachers. New technical communication possibilities and the challenge of globalization changed world (Heitzmann and Niggli 2010; 7). With the introduction of competences in a lot of countries, curricular have been substituted by competencies.

The following aspects are interesting:

- Examples of successful application of traditional or innovative methodological approaches in schoolbooks and curricula in geography.
- How to write geography textbooks: Changing role of them form hard copy to e-book, z-book and etc.
- Evaluation and quality criteria of schoolbook and curricula in different countries in geography from primary to the university level.
- Theoretical concepts, dimensions, and categories which are methodologically relevant in geography schoolbooks and curricula.
- Policies and practices in writing and selection development process of geography textbooks
- How to create student centered activities in geography textbooks,
- Thematic popular subjects (earthquakes, recycling, climate change etc...) dealt with in textbooks and curricula.

NOTE: To submit a paper to this session, you must register in this link by using English version of the page <http://ucek2019.congress.gen.tr> and then select the title of GEOGRAPHY EDUCATION and then the sub-title of THE CHANGING ROLE OF TEXTBOOKS AND CURRICULUM IN GEOGRAPHY listed under GEOGRAPHY EDUCATION topic.